



District 180 works to build sustainable systems that will drive a continuous improvement approach to focus on student learning in each of Kentucky's Priority Schools, Focus Schools, and Focus Districts.

District 180 works to:

- Monitor and support continuous improvement in Priority Schools (Persistently Low-Achieving), Focus Schools and Focus Districts across Kentucky as required by regulations and guiding documents.
- Effectively communicate to all stakeholders about the work and progress of all identified schools and districts.
- Effectively develop and deploy initiatives required from regulation and guiding documents to support schools and districts.
- Provide research-based interventions and resources to support needs recognized through the CSIP/CDIP.
- Guide and support Focus Schools and Focus Districts towards exiting focus status in accordance with the (NCLB) Kentucky ESEA Waiver and Kentucky Statutes and Regulations.
- In partnership with other KDE Divisions, District 180 provides collaborative guidance to Focus Schools with CSIPs, CDIPs, Intervention Tab, Novice Reduction for Gap Closure and supporting data.

Support for School Improvement

HUB Schools: Pulaski County, Franklin-Simpson and East Carter

The Kentucky Department of Education and District 180 have identified East Carter High School, Franklin-Simpson High School, and Pulaski County High School as Hub Schools.

- The purpose of each Hub School is to capture its own best or promising practices based on data and results and to connect with other schools in their region, with emphasis on connections with those schools that have a Focus designation.
- The Kentucky Department of Education and District 180 have identified three Priority Schools for their work in improving student learning and building core processes for sustainability. East Carter High School, Franklin-Simpson High School, and Pulaski County High School have shown results of exponentially more students being College or Career Ready. Hub schools have developed aligned systems that focus on continuous improvement.
- Hub Schools will be a lab of support and Hub of learning activity for both students and adults. In addition, these schools can share the promising/best practices from other Priority Schools to strengthen connections and address multiple needs within their geographic area.

East Carter High School (95th percentile in Kentucky; Distinguished/Progressing)

Selected based on significant improvements in student achievement, strong support from district leadership, a positive school culture, and the implementation of sustainable systems to ensure a stakeholder focus on continuous improvement.

Website: <http://echswepage.wix.com/echs>

Contact: Jeanne Crowe (Educational Recovery Leader) jeanne.crowe@education.ky.gov



Franklin-Simpson High School (97th percentile in Kentucky; Distinguished)

Franklin-Simpson High School will support Priority and Focus Schools within their region of Kentucky. This school was selected based on significant data improvement, supportive district and school level administration who have positive attitudes toward students, having many sustainable systems in place along with the ability to efficiently manage multiple initiatives within those established systems, and the presence of a strong school leadership team.

Website: <http://www.hubschool.fshswildcats.com/>

Contact: Crystal Higgins (Educational Recovery Specialist) crystal.white@education.ky.gov

Pulaski County High School (97th percentile in Kentucky; Distinguished)

Pulaski County High School will support Priority and Focus Schools within their region of Kentucky. This school was selected based on progress made in student learning, superintendent and district level support, excellent understanding of the turnaround process, strong vision of leadership, communication with stakeholders, and being a learning-centered school.

Website: <http://www.maroons.net/>

Contact: Todd Tucker (Educational Recovery Leader) todd.tucker@education.ky.gov

Novice Reduction for Gap Closure

- The purpose of Novice Reduction is to support districts and schools as they implement systemic and sustainable improvement in order to reduce the number of students scoring Novice in Kentucky.
- Novice Reduction Coaches assist schools and districts in developing and monitoring systems to meet the novice reduction target.
- Support districts and schools with 30/60/90 Day planning of Key Core Work Processes.
- Provide resources and tools designed to assist schools and districts to reduce the number of students scoring at the novice level.
- Improve overall student achievement by effectively creating and implementing a plan that is intentional and tailored to a school or district's individual needs and points of leverage.

For additional information visit the KDE Novice Reduction page by clicking on the link below:

<http://education.ky.gov/school/stratclsgap/Pages/default.aspx>

LEAD-Kentucky National Institute for School Leadership (NISL)

KDE and District 180 have been working with National Institute for School Leadership (NISL) to provide leadership training to school and district leaders. NISL is a thoroughly researched and fully tested program designed to assist schools and districts across the state with leadership development efforts. The intent is to build leadership capacity through distributed leadership, increase recruitment and retention of effective leaders, and improve student achievement.

The twelve to thirteen month NISL Executive Development for School Leadership curriculum focuses on:

- Training in standards-based instructional systems aligned by KDE and NISL staff.
- Training in data analysis skills related to student achievement data.
- Capacity to take learning theory into practice by providing skills and knowledge to enable principals to be instructional leaders in literacy, math, and science in their own schools.



- Training principals in distributed leadership strategies that will assist in developing the professional capacity of school staff.

For additional information visit the LEAD-Kentucky page by clicking on the link below:

[http://education.ky.gov/school/prischedrecov/Pages/National-Institute-for-School-Leadership-\(NISL\).aspx](http://education.ky.gov/school/prischedrecov/Pages/National-Institute-for-School-Leadership-(NISL).aspx)

Infinite Campus Intervention Tab

Schools can use the Intervention Tab to track student-level interventions and the results of the interventions. The Intervention Tab includes a combination of required and optional areas. Data from the Intervention Tab will be pulled quarterly.

The following are required to have student intervention plans in the Intervention Tab in Infinite Campus:

- Third year Focus Schools – All novice students
- High Schools – All seniors who did not meet ACT benchmark(s)
- All ESS – all students served by ESS
- All students served with Mathematics Achievement Fund (MAF) or Read to Achieve (RTA) Grant(s)

For additional information visit the Intervention Tab page by clicking on the link below:

http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Comprehensive School/District Improvement Plans

Team members from the Office of Continuous Improvement and Support review Comprehensive School/District Improvement Plans (CSIPs/CDIPs) and provide feedback to assist schools/districts with improvement planning. The goal is to help ensure plans are developed and implemented effectively.

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that all students are college and career ready.

For additional information visit the CSIP page by clicking on the link below:

<http://education.ky.gov/school/csip/Pages/default.aspx>

Kentucky Continuous Improvement Summit

The annual Kentucky Continuous Improvement Summit is offered to Kentucky educators, thought leaders and practitioners. The Continuous Improvement Summit provides a closer look in understanding how the continuous improvement process can increase student achievement and close the achievement gap. Best practices from across the state are also highlighted and presented by Kentucky teachers and administrators.

For information on speakers, sessions and to download handouts for current and past Continuous Improvement Summits, see the summit apps at the links below.

Kentucky Continuous Improvement Summit 2016 Link:

<http://app.core-apps.com/advancedky2016>

Kentucky Continuous Improvement Summit 2015 Link:

<http://app.core-apps.com/advancedky2015>